



Inferences and Predictions Worksheet



Working out what is not said, and what happens next.

MASTERED BY

Simple picture inferences from about 4

ITEMS

61

Name: _____

Date: _____

An inference is an answer the text or the picture does not give you directly. "The girl is holding an umbrella and her coat is wet" does not say it is raining, but that is the answer. A prediction is the same skill pointed forwards: what is about to happen, given what you can already see. Both need the child to hold several clues at once and put them together, which is why they come after literal WH-questions rather than beside them.

What to expect: A child who is not ready usually says "I do not know", or takes the clue literally - asked why the boy is rubbing his tummy, they may say it is itchy. That is not a wrong answer so much as a sign the child has not yet joined the clues together. Say the clues back in a row and let the child make the last step: "his plate is empty, and he is rubbing his tummy..." Expect the guess to arrive before the reason does, and the reason to come with practice.

Picture: The Board Game

Look at the whole scene. Ask what might be happening and which details support the idea. Accept another sensible answer with evidence.

 Why did the game stop? Find the clue that the others are looking for.

 The boy on the floor is looking the wrong way. What does the girl know that he doesn't? How do you know?

 The boy at the table is holding a game piece and smiling. Whose turn do you think it is, and why isn't he upset?

 What could the girl say so the boy finds the dice faster?

Picture: The Backpacks

Let the child compare details before answering. A useful answer names the clue, not just a guess.

 Look at the lunchboxes and the charms. What went wrong?

 Which water bottle belongs to the boy? What clue helps?



7 What time of day is it probably? Which clues tell you?

8 Why should they fix the mix-up now instead of tomorrow?

Picture: At Recess

Ask for a possible idea and the visual clue. The children could have different plans, so let the answer stay uncertain.

9 Who probably drew the hopscotch? How can you tell?

10 The girl with the rope is holding out her hand to the boy. What might she be asking?

11 The boy may want to do something else. What is it, and what clue tells you?

12 How could they plan it so everyone gets to play what they want?

Picture: The Art Table

Talk about what each child can see. Predict what may happen next and how the group could respond.

13 Which paint spilled? How do you know?

14 Who has not noticed the spill yet? What clue tells you?

15 Why is the boy reaching up to the shelf?

16 Why is the girl on the right lifting the corner of the paper?

Picture: The Squirrel

17 The squirrel already has an acorn. Why might it still want the bird feeder?

18 Look at the ground. Has the squirrel been here a while? What are the clues?

19 The feeder looks empty. What might have happened to the seeds?

20 Look at the little bird. How does it feel about the squirrel, and how can you tell?

Picture: The Quiet Corner

There is no single correct guess about the reader. Ask what the reader can and cannot hear, and how the builder could find out what she wants.

21 The girl is holding a block house and talking toward the reader. Can the reader hear her? What clue tells you?



22 Why might the reader have picked the beanbag corner with headphones?

23 Who might the empty blue chair be for?

24 What could the builder do so the reader knows she is being asked?

Who Am I?

Read one short clue card aloud. Ask who it might be and which detail helped. Accept another answer when the clues support it.

25 My hands are dusty with flour. I take warm rolls out of an oven before the shop opens. Who am I?

26 I put a sticker on a book, then tell you when to bring it back. I help people find books. Who am I?

27 My truck stops at many houses. I put letters into little boxes by the doors. Who am I?

28 I bring tools to fix a pipe that drips under the sink. Who am I?

29 I look at a dog's hurt paw, then tell its family how to help it heal. Who am I?

30 I wear a helmet and climb a ladder when an alarm rings. I help keep people safe. Who am I?

31 People tell me where they need to go. I drive a bus and stop to let them on. Who am I?

32 I look at teeth with a little mirror and ask you to open wide. Who am I?

Where Am I?

Read one short clue card aloud. Ask where it might be and which clue helped.

33 I see a huge screen. The lights go down and people stop talking. Where am I?

34 I give someone my card so I can take a book home. Tall shelves are all around me. Where am I?

35 I put my shoes in a cubby. I hear splashing and smell the water. Where am I?

36 I wait on a bench with my bag. A train sounds its horn before it reaches me. Where am I?

37 I put my backpack away. A bell rings and everyone takes out pencils. Where am I?

38 I sit at a table and look at a menu. Someone writes down what I want and brings me my food. Where am I?

39 I feel sand in my shoes. I hear waves before I see the water. Where am I?



40 I hold a ticket. A big wheel turns above me and I hear people cheering. Where am I?

What Am I?

Read the short riddle aloud. Ask what it might be and which clue helped.

41 I follow you on a sunny day. When you move, I move too. What am I?

42 I keep your head dry when rain falls. You can fold me when the sun comes out. What am I?

43 I ring when it is time to wake up. You can press a button to make me quiet. What am I?

44 I have pages and pictures. You can borrow me and bring me back. What am I?

45 I soak up water from your hands. I hang near the sink. What am I?

46 I have two wheels and pedals. You may wear a helmet to ride me. What am I?

47 I carry the food you bring to school. You open me when it is time to eat. What am I?

48 I melt if you leave me in the sun. I make your drink colder. What am I?

When Is This?

Read one short clue card aloud. Ask when it might be and which detail helped.

49 The sky is pale. I am eating breakfast before the bus arrives. When is this?

50 Orange leaves blow across the path. Everyone zips their coats. What season might it be?

51 The last bell rings. Children put their papers in bags and head for the door. When is this?

52 Candles are on a cake. Friends gather to sing to one child. What might they be celebrating?

53 The sun is low. Streetlights come on while we finish dinner. When is this?

54 New notebooks are by the door. School starts again tomorrow. When is this?

What Happens Next?

Read a short situation aloud. Ask what might happen next and why. Accept another sensible prediction supported by the clues.

55 Dark clouds cover the picnic. One person folds the blanket while another grabs the basket. What might happen next?



56

A cup is full to the top. A dog lies across the path to the table. What might happen next?



57

The block tower leans to one side. A child puts one more block on top. What might happen next?



58

Someone left the door open. The family cat stands beside it, looking outside. What might happen next?



59

A kite dips toward a tree. Its string pulls tight. What might happen next?

60

A child carries a tall stack of books. One book starts to slide from the bottom. What might happen next?

61

A ball rolls toward a puddle. A child runs after it in clean shoes. What might happen next?



Answer Key

Picture: The Board Game

1. The dice fell off the table; it is on the rug by the table leg
2. Where the dice is; she is pointing right at it
3. Probably his turn; he is ready to move and knows the dice will be found soon
4. Give a clue with a direction, like "It's by the table leg, behind you"

Picture: The Backpacks

5. They opened each other's backpacks; the star lunchbox is in the leaf-charm bag and the leaf lunchbox is in the star-charm bag
6. The blue one with dinosaurs; his hoodie has dinosaurs on it too
7. Time to go home; children in the hall are leaving with backpacks and coats are coming off the hooks
8. Each child would take the wrong bag and lunch home

Picture: At Recess

9. The boy; he is holding a piece of chalk next to it
10. If he wants to jump rope with them
11. Play hopscotch; he drew it and is standing beside it with the chalk
12. Take turns: some jump rope, then everyone plays hopscotch

Picture: The Art Table

13. Blue; the cup is tipped over and blue paint is running across the paper
14. The girl on the left; she is still painting and looking at her brush
15. To get paper towels to wipe up the paint
16. To keep the blue paint from running onto more of the painting

Picture: The Squirrel

17. It wants different food, or more food; the seeds may taste better
18. Yes; there are lots of broken, empty acorn shells, so it has been eating
19. The squirrel, or other animals, may have eaten them already
20. Upset or worried; it is chirping with lines around its head and watching the squirrel

Picture: The Quiet Corner

21. Probably not; the reader is wearing headphones
22. She wants a quiet break to read or listen to a story



-  23. A friend who could come and build, maybe the reader
-  24. Walk over, wait for her to look up or gently tap her, then ask

**Who Am I?**

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| 25. A baker | 29. A veterinarian |
| 26. A librarian | 30. A firefighter |
| 27. A mail carrier | 31. A bus driver |
| 28. A plumber | 32. A dentist |

Where Am I?

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|------------------------|---------------------|
| 33. At the movies | 37. At school |
| 34. At the library | 38. At a restaurant |
| 35. At a swimming pool | 39. At the beach |
| 36. At a train station | 40. At a fair |

What Am I?

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| 41. A shadow | 45. A towel |
| 42. An umbrella | 46. A bicycle |
| 43. An alarm clock | 47. A lunchbox |
| 44. A book | 48. Ice |

When Is This?

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|-------------------------------|-------------------------------|
| 49. Morning | 52. A birthday |
| 50. Fall | 53. Evening |
| 51. The end of the school day | 54. Just before school starts |

What Happens Next?

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|---|---|
| 55. They may leave before it rains | 59. The kite may get caught in the tree |
| 56. The person may step around the dog or spill the drink | 60. A book may fall unless the child catches it |
| 57. The tower may fall | 61. The ball or shoes may get wet |
| 58. The cat may go outside | |