



Final Consonant Deletion Minimal Pairs



The last consonant of a word gets left off entirely.

RESOLVES

By 3;3

PAIRS

27

SOUNDS

All final consonants

Very early words tend to be open syllables - ma, da, ba. Consonants at the ends of words come later, because the child has to plan a closing gesture after the vowel is already running. Until that planning is in place, the ending simply falls off.

Try this: Final sounds are quiet, so make the ending the loud part. Say the word slowly and hold the last sound - "buh-kuh, book" - and let the child feel the puff of air on their hand. Two taps on the table helps as well: one for the start, one for the end, so the last sound has somewhere to land.

/t/ (4 pairs)

TARGET

boat
plate

CHILD SAYS

> bow
> play

TARGET

seat
hat

CHILD SAYS

> sea
> ha *

/d/ (2 pairs)

TARGET

bead

CHILD SAYS

> bee

TARGET

toad

CHILD SAYS

> toe

/z/ (9 pairs)

TARGET

peas
knees
toes
shoes
bees

CHILD SAYS

> pea
> knee
> toe
> shoe
> bee

TARGET

pies
cars
keys
rose

CHILD SAYS

> pie
> car
> key
> row

/p/ (3 pairs)



TARGET	CHILD SAYS
rope	> row
pipe	> pie

 /n/ (2 pairs)

TARGET	CHILD SAYS
train	> tray

 /k/ (4 pairs)

TARGET	CHILD SAYS
beak	> bee
cake	> cay *

 /g/ (1 pairs)

TARGET	CHILD SAYS
dog	> daw *

 /sh/ (1 pairs)

TARGET	CHILD SAYS
fish	> fi *

 /l/ (1 pairs)

TARGET	CHILD SAYS
ball	> baw *

TARGET	CHILD SAYS
cup	> cuh *

TARGET	CHILD SAYS
bone	> bow

TARGET	CHILD SAYS
book	> boo *
duck	> duh *

TARGET	CHILD SAYS

TARGET	CHILD SAYS

TARGET	CHILD SAYS

* not a real word - written the way a child would say it